What's a Campus? An Introduction to Contemporary Post-Secondary Education Environments

Session 1

Related Program(s):
Professionals Serving Students Learning Program

Facilitated By:

Course Details

Format:	100% Online, Facilitator-led
Hours:	25 hours (including collaborative learning with peers and independent learning)
Duration:	7 weeks
Who should attend?	New Entrant, Early and Mid-Career, non-academic professionals who serve students in post-secondary education environments. These professionals either work in the field of student services or their work is informed by student affairs/ services, and are seeking to develop their foundational knowledge and professional network to enhance their skills in serving students.
Prerequisites:	N/A

Course Outline

Description:
Gain a foundational understanding of Post-Secondary campus environments, and explore the role and impact of professionals who serve students in this seven-week, 100% online course. Through inquiry, experiential, and collaborative learning practices, you will analyze the needs of both students and non-academic staff to determine the components of an effective campus which supports personal and professional development. You will also develop an understanding of the operational environments within post-secondary institutions, and the intersections of these units in supporting and enabling the post-secondary student experience. This course examines current areas of focus within the Post-Secondary education sector; you will explore the needs and commitments of your institution through the development of a campus profile. This course includes a review of existing competency models for professionals who serve students, which will inform your self-reflective practice and your plan to support the ongoing development of key competencies as a Post-Secondary professional.

Course Outcomes:
This course intends to provide you with the opportunity to:
1. Investigate post-secondary environments in Canada.
2. Examine current areas of sector focus/pressure (ex. internationalization, education technologies, 21st century skills development).

3. Define what constitutes a healthy campus community in order to enable both student and professional achievement.

Course Requirements:
The course requires a computer and online access to the OISE course environment, as well as the ability to connect online to other websites and resources as required.

Learning Objectives:
By the end of this course, you will have demonstrated the ability to:
1. Develop a campus profile which identifies the core operational functions, student needs, strategic mandate agreements, and current priority initiatives within your post-secondary institution.
2. Explain the roles, collective core values, and student experience impacts of campus community professionals who serve students within the post-secondary education ecosystem.
3. Analyze the campus needs of non-academic staff by creating a professional persona, identifying the necessary supports to enable staff who support Post-Secondary students.
4. Propose a plan to advance one student-centered initiative at your institution, which relates to your role as a professional who serves post-secondary students.

Learning Evaluation Plan:
Methods of evaluation in this course are as follows with 100% of grade as assessed by an OISE Continuing and Professional Learning (CPL) rubric:
1. Collaboration: Discussions and Engagement – 20%
2. Understanding My Organization: Creating a Campus Profile – 20%
3. Developing a Post-Secondary Professional Persona – 20%
4. Advancing Student-Centricity at My Campus: Plan and Stakeholder Presentation – 40%

Topical Overview:

1. Module 1: Introduction to the Modern Post-Secondary Campus
   - Exploring the Post-Secondary Campus Ecosystem – Creating a Campus Profile
   - The Operational Environments of Post-Secondary Institutions
   - Current Areas of Focus within the Post-Secondary Education Sector

2. Module 2: Core Competencies of Professionals Who Serve Students
   - The Role of Professionals Who Serve Students within the Post-Secondary Context: Core Values, Functions, and the Impact on Student Experience
   - Exploration of Existing Competency Models of Professionals Who Serve Students
   - Examination of Professional Roles in Relation to Competencies and Student/Campus Needs – Developing a Professional Persona

3. Module 3: Enabling Student and Professional Success in Post-Secondary Campus Communities
   - Understanding Post-Secondary Campus Student Needs: Components of a Student-Centered Campus
   - Exploring Professional Needs and Supports within Your Campus
   - Creating a Culture of Collaboration and Support Amongst Students, Faculty and Staff

Materials / Recommended Readings:
All articles and reading material will be provided by the instructor and will be made available online through the course learning environment.

The principle of academic integrity requires that all work submitted for evaluation and course credit be the original, unassisted work of the student. Cheating or plagiarism including borrowing, copying, purchasing or collaborating on

work, except for group projects arranged and approved by the facilitator, or otherwise submitting work that is not the student's own violates this principle and will not be tolerated. Students who have any questions regarding whether or not specific circumstances involve a breach of academic integrity are advised to review the Academic Integrity Policy and procedure and/or discuss them with the facilitator.

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